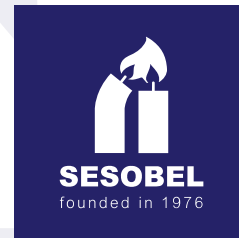


2025

ANNUAL REPORT

WALKING TOGETHER SINCE 1976



2026



“Every child is born with dignity, hope and the right to be loved.”

For 50 years, SESOBEL has been not only transforming their lives but ours as well.”

This year, SESOBEL celebrates **50 years of Dignity in Care.**

Fifty years of dedication, commitment, and continuous presence alongside children with disabilities and their families.

Because living with a child with a disability is a demanding journey, often unseen, marked by challenges, exhaustion, courage, and, above all, a love that never gives up.

It is an entire family learning to move forward in a different way.

Couples, tested by adversity, find new strength and redefine their lives together.

Brothers and sisters grow up with a unique sensitivity and compassion.

And at the heart of it all is the child, a child who may be vulnerable, yet above all bears an inherent dignity, a radiant light, and remarkable strength.

For 50 years, SESOBEL has been there to accompany, support, listen, and restore hope and purpose.

And to remind us, always, that every child, whatever their journey, has a place and immeasurable worth.

Our thanks go to all those who, throughout the years, have carried this mission with us.

Parents, donors, partners, volunteers, and professionals, you are the pillars of this work of life.

But the story continues.

Today, more than ever, SESOBEL needs your support.

Because these children need all of us.

Every step a child takes forward is a victory. Every smile reminds us of the power of hope.

And in each achievement, even the smallest one, the beauty of this mission shines through.

For walking alongside these children does more than transform their lives, it transforms ours. It reminds us of the true value and beauty of life itself.



BUILDING THE LEGACY OF DIGNITY IN CARE

A non-governmental organization founded in 1976. Registered at the Ministry of Interior under No. 42S.I. State-approved under decree No. 89/371.

SESOBEL takes all possible steps to implement a coherent and monitored service of assisting children with moderate to severe disabilities and to accompany their families as partners in facing life's challenges, and works equally hard with all elements of society for them to recognize the value, dignity, & respect for children with disabilities.



OUR BENEFICIARIES

1676

Children & Youth

.....> **417** In our programs

.....> **1259** Outpatients

1527

Families



322

Motor Disability

187

Intellectual Disability

392

Diagnosis in progress or disability not meeting criteria.

101

Autism Spectrum Disorder

664

Learning Difficulties



DIAGNOSIS. ACCOMPANIMENT. REHABILITATION.

D.A.R. CENTER

D.A.R. supports each child in all aspects of their life. The vision of D.A.R. is to implement a comprehensive and interdisciplinary approach to serve children with disabilities and neurodevelopmental disorders.

- **Establishing medical diagnosis**
- **Accompanying the family**
- **Ensuring therapies**

Beneficiaries

235 Children and youth at D.A.R. from **222** families

FROM WHICH: **94** NEW beneficiaries **89** NEW families

163 persons with a disability up to the age of 21 presenting:

- A neurological impairment
- A progressive disease
- A genetic syndrome
- A motor disorder
- A specified or unspecified
- neurodevelopmental disorder (NDD)

72 persons facing learning difficulties up to the age of 21 presenting:

- A communication disorder (dysphasia)
- A coordination disorder (dyspraxia)
- A specific learning disorder
- Attention deficit/hyperactivity disorder (ADHD)

4,250

Therapies sessions

367

Assessments for diagnosis



↘ SOCIAL SERVICE

Family is the child's first and most essential partner in their journey. That's why our social support focuses on the family as a whole. We work to strengthen parenting skills, promote independence, and support healthier, more balanced family life; all for the well-being of the child.

We also empower **siblings** to take an active role in their brother or sister's life; not just as companions, but as future advocates and caregivers. We help them understand the cause, embrace their unique role, and grow into individuals who can carry the message of inclusion forward and care for their sibling with love and responsibility.

85 FAMILIES

22 Psycho-social Family Guidances

08 Drama Therapy sessions

1623 Social Accompaniement

- Individual meetings
- Family requests
- Family meetings

01 Summer Camp (Mothers)

30 SIBLINGS

brothers & sisters

27 Psycho-social sessions

09 Drama Therapy sessions

14 Arts & Crafts sessions

14 Painting sessions

01 Summer Camp



EDUCATIONAL PROGRAM

Beneficiaries

24 Early Stimulation Unit

22 Motor Disability

29 Intellectual Disability

26 Complex Cases

28 Autism Spectrum Disorder



Child-Centered Approach

We provide personalized educational care, ensuring each child receives tailored support through individualized intervention plans, diverse learning sessions, and dedicated evaluations.

- **122** Individualized Intervention Plans -PII
- **29,575** learning sessions
- **121** online sessions
- **21** case studies
- **168** annual PII evaluations

Family-Centered Approach

We actively involve families in their child's development through coaching, guidance sessions, and collaborative meetings to foster consistent support at home and in the community.

- **122** individual PII meetings
- **130** individual family coaching sessions
- **10** group parenting guidance sessions
- **13** individual parent meetings (program revision, termination, orientation, etc.)
- **8** home/hospital visits

Awareness of Specialized Education & Self-Protection

We engage parents and siblings in meaningful discussions and training sessions that enhance understanding of specialized education while promoting child protection, safety, and responsibility within the family.

- **7** topics discussed with parents
- **1** training session for parents on child protection
- **2** training sessions for siblings on child protection



Inclusive Educational & Human Experience

We create enriching opportunities by welcoming students, staff, and volunteers from diverse backgrounds, fostering inclusion and shared learning experiences for everyone.

- **952** students from 11 schools welcomed on premises
- **36** staff children hosted in activities at Easter & during Summer Camp
- **144** interns (7 specializations across 7 universities) hosted
- **115** volunteers hosted
- **62** girls (Guides du Liban) from 4 groups met our children
- **1** child included in the French High School



The Programs

SCHOOL INCLUSION

Launched in 2006 as a pioneering initiative in Lebanon, the School Inclusion Program, developed in partnership with the Ministry of Education and Higher Education (MEHE), continues to pave the way for inclusive education. This year, we supported **77 children with disabilities** into the **Jezzine Public School in South Lebanon**.

07

Partial Inclusion

04

Total Inclusion

64

Learning Difficulties

Students enrolled in MEHE inclusive education project

At the Vocational and Rehabilitation Program – Jezzine, **11 youth** benefit from educational and therapeutic activities that foster their autonomy, cognitive and communication skills, and active participation.



The Programs

ADULT PROGRAMS

We are committed to providing quality support for adults with disabilities, honoring their age, dignity, and individual needs. Our adult programs offer a rich variety of recreational, expressive, and personalized activities both individual and group-based—designed to enhance their quality of life. These programs focus on promoting overall well-being through: daily activities, leisure activities, individual and group support, medical care & rehabilitation, social support, physical well-being and sensory-emotional communication, and parental guidance and follow-up.

The Protected Workshops

The protected workshops offer a safe and supportive work environment where **38 young adults** engage in professional activities tailored to their abilities. These experiences help them build self-reliance and pave the way for stronger inclusion in society.



Center for Socialization & Support

The Center for Specialized Support welcomed **21 youth and adults** aged 18 and above who live with severe motor or intellectual disabilities, as well as individuals on the autism spectrum with significant needs, excluding behavioral disorders.

The center offered a nurturing environment with activities designed to promote well-being, expression, and engagement, including: Physical wellness, Sensory and emotional communication, Music therapy, Eco-friendly environmental awareness, Creative handyman workshops, Leisure and discovery through adapted TV programs, etc.



MEDICAL & REHABILITATION

54

Physicians

37

Paramedical
Centers

11

Hospitals

11

Universities

144

Trainees

19,424 Services Provided

Assessments	702
Therapies	17,490
Assistive Technology Aid	239
Medical Exams	132
Surgeries	8
Consultations	434
Parental Guidances	419





OUTPATIENT SERVICES

Our aim is to reach and support a greater number of people with disabilities across Lebanon by responding to their specific needs. To achieve this, we partnered with various specialists and established agreements with a network of 185 therapists and educators from diverse fields of expertise.

1387

Children & Youth

64 678

Services Provided

Our partners:

Ministry of Health

Lebanese Army

General Security

State Security

Internal security Forces



CONTINUOUS TRAINING CENTER FOR RESEARCH & DEVELOPMENT

Officially Acknowledged Certification by MEHE

Our core mission is to enhance the quality of care by strengthening the skills and expertise of professionals working with children with disabilities.

Trainings Organized by SESOBEL

Intra Muros	Interventions	Webinars
20 Modules	18 Professionals	23 Professionals
45 Sessions		20 Webinars
203 Participants	12 Seminars + congress	

Trainings for the Professionals of SESOBEL

10 Modules for 15 Professionals

18 Congress & Seminars for 19 Professionals

1 Internship in france



▮ LATEST INNOVATIONS

The Individual Intervention Plan

The Individual Intervention Plan (IIP) is developed in close collaboration with parents, who are considered the primary experts on their child. Each year, a meeting brings together the family and the educational and rehabilitation team to select three essential priorities (Focus Areas) that will guide the child's support. The IIP brings together the child's personal, medical, and social information and is based on an analysis of their abilities, participation, and environmental factors, in line with the ICF (International Classification Functioning) framework. It then defines objectives across various areas: behavior, communication, autonomy, motor skills, and learning. This participatory approach ensures a coherent, personalized intervention centered on the real needs of each child, strengthening the partnership between parents and professionals to promote sustainable progress.



INTENSIVE THERAPY CAMP

Intensive therapy, now recognized as one of the most effective interventions in pediatric rehabilitation, is based on high intensity and targeted repetition, leading to rapid and measurable functional gains. Supported by strong evidence (Novak et al., 2013; 2020), this approach has proven effective in improving functional abilities, participation, and quality of life for children with neurodevelopmental disorders.

As part of SESOBEL's Intensive Therapy Program, launched in 2022, the Physiotherapy Unit, in collaboration with the Occupational Therapy Unit, organized a summer camp in July 2025 for two children followed in the outpatient service.

Running from July 7 to July 18, with five hours of daily therapy, the camp focused on gross and fine motor skills through playful, functional activities designed to support daily life.

Both children made significant progress in endurance, motor skills, and functional abilities, achieving all goals set with their parents. Families expressed great satisfaction, highlighting the children's engagement and the program's effectiveness.



First bumper for an electric power wheelchair

Under the theme “Without Limits,” SESOBEL celebrated World Wheelchair Day through awareness activities, workshops, and inclusive experiences promoting a better understanding of wheelchair users’ needs and abilities. The event featured the launch of Lebanon’s first bumper for an electric power wheelchair designed for football, alongside the participation of the Lebanese Football Association, national team champions, and representatives from MTV and Nextcare, who experienced wheelchair use firsthand. Through training sessions, sports activities, and interactive demonstrations, the day highlighted the wheelchair as a tool for freedom, independence, and inclusion, while paving the way toward the creation of Lebanon’s first electric wheelchair football team.



Participation in the EACD

The teams from SESOBEL and the Faculty of Medicine at Saint Joseph University of Beirut (USJ) proudly participated in the European Academy of Childhood-Onset Disability (EACD) Congress, held at the University of Galway, Ireland. SESOBEL's scientific contribution included:

- 2 oral presentations
- 3 scientific posters



THE RESEARCH

Elevate care, improve accessibility, and shape future practices

Survey on the Early Detection of Infants with or at Risk of Cerebral Palsy Across Lebanon

A survey was distributed to 90 professionals working with children under the age of 3 across Lebanon. The research article was completed, submitted to a scientific journal, and accepted for publication. This project will serve as the foundation for launching an early intervention program (0–3 months) for infants at high risk of cerebral palsy.

Assessing the Level of Participation of Youth with Down Syndrome

This research project, conducted jointly by SESOBEL's Social Department, the Research & Development Unit, and the Holy Spirit University of Kaslik (USEK), aims to evaluate the impact of SESOBEL's services on the participation levels of young people with Down syndrome who have received support from the organization for more than ten years. The findings were presented at the EACD Congress and received very positive feedback.

A protocol based on a mixed-methods approach, combining quantitative and qualitative evaluation, to assess the impact of psychosocial programs on families (2 years research).



FLASH INFO

BACK TO SCHOOL

SESOBEL joyfully welcomed its children and youth back to school in an atmosphere filled with smiles, laughter, and renewed hope. This year, thanks to the support of a friend, our children now are welcomed four days per week instead of three: one more day to learn and thrive. The start of this new academic year marks the launch of our annual pedagogic theme: "A Hero Starts at Zero".



Human Rights Day

On Human Rights Day, SESOBEL welcomed students from Antonine Sisters School for an engaging and meaningful visit. The students were introduced to SESOBEL's mission by Elias Tawk and attended an insightful session by Maître Maya Tannous Daou on Human Rights and the Rights of Children with Disabilities. The day concluded with interactive inclusive workshops that fostered dialogue, empathy and collaboration. Thank you to Antonine Sisters School for this enriching exchange, reinforcing the values of inclusion, dignity, and equal opportunities.



Visit of Dr Sandrine Pitarque

SESOBEL had the pleasure of welcoming Dr. Sandrine Pitarque, a drama therapist from France, for a professional exchange with our team of psychologists, followed by a guided tour of the Autism spectrum and Intellectual disability units.

This enriching encounter opened meaningful discussions on the therapeutic use of play, movement, and expression in supporting children and youth with disabilities.



Global Low-Middle Cerebral Palsy Register meeting

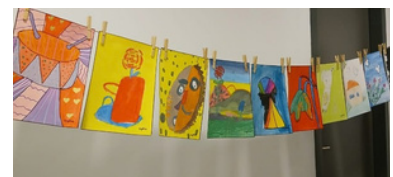
Dr Abir Massaad, head of R&D Department at SESOBEL, joined the Global Low-Middle Cerebral Palsy Register (GLM CPR) Regional investigators meeting in Africa, where she explored impactful strategies to enhance collecting data, early detection and support services for children with Cerebral Palsy. She successfully completed HNE and GM trainings, key steps toward better care.



A Journey into the Heart of Creativity!

On July 8th, we proudly opened the doors to the art exhibition "CREATE", featuring the incredible creations of the siblings and parents of children and youth with disabilities. Throughout the year, they explored colors, shapes, and artistic techniques to express their creativity.

This exhibition is not only about showcasing their talents; it's about recognizing their journey, their dedication, and the essential role they play in their families and in our community.



The Oceania Seating Symposium – New Zealand

Our colleague Dr Marie Abou Saab represented SESOBEL at the Oceania Seating Symposium (OSS), presenting a session titled: « Lessons from Low-Resource Settings: 24/7 Postural Management Shift from Standard to Custom Devices. »

This 15-minute educational session highlighted SESOBEL's experience and innovative approach in providing personalized postural management solutions, even within limited-resource contexts, a testament to our ongoing commitment to inclusion, dignity, and quality of life for every child and youth we serve.



International Day of Education

To mark the International Day of Education, SESOBEL's children participated in the production of a video inspired by UNESCO's 2026 theme, "The Power of Youth in Co-Creating Education." Through this initiative, they expressed their creativity and vision of inclusive education while strengthening their self-confidence, collaboration, and active participation.



Bridging Hearts Through Art: An Exchange with UCLA Special Olympics

SESOBEL participated in a meaningful international art exchange with the UCLA Special Olympics team in Los Angeles, strengthening bonds of inclusion and friendship through creativity. During a visit to SESOBEL, UCLA representative Connor delivered drawings created by UCLA athletes with disabilities, while SESOBEL's children and youth responded with their own artwork, expressing their talents, emotions, and appreciation. The exchange culminated in an exhibition at the Kerckhoff Art Gallery at UCLA, showcasing the artworks and raising awareness about disability and SESOBEL's mission. This initiative demonstrated how art can transcend borders, celebrate abilities, and foster lasting connections between communities.



THE GOOD FAMILY

DOES GOOD, FEELS GOOD, TASTES GOOD



FIND OUR SHOPS:

DBAYEH
ACHRAFIEH
AIN EL RIHANI

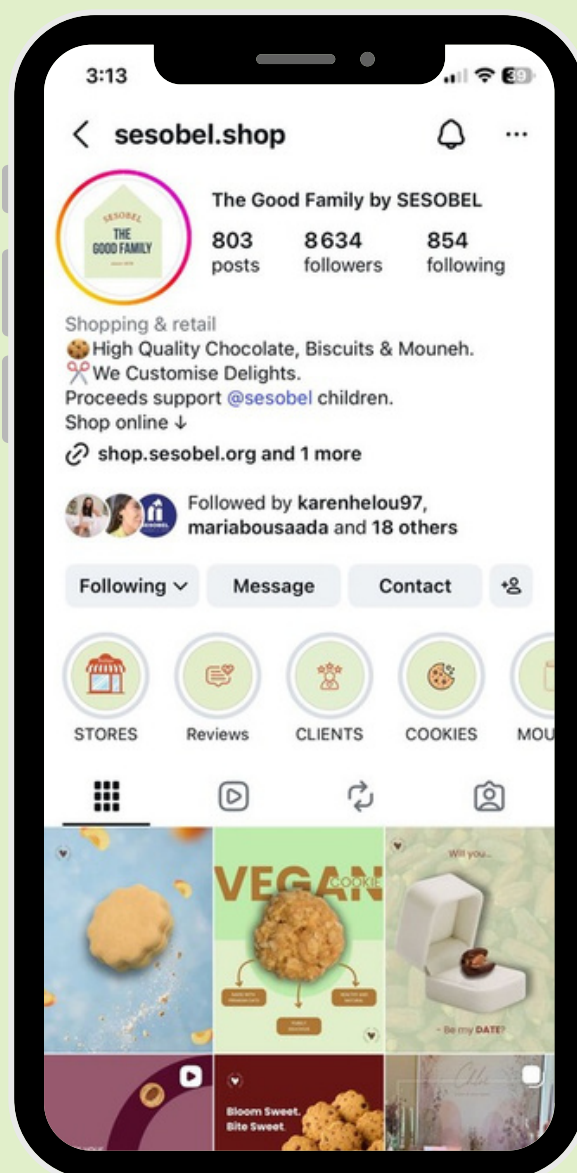
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WORLDWIDE DELIVERY: LEBANESE SIGNATURE
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THE PEOPLE

INSPIRING PROGRESS

1

Co-founder - President - CEO

8

Board Members

49

General Assembly

6

Board of Trustees

4

Ethics committee

16

counselors

54

Skilled Doctors

164

Volunteers

184

Skilled Team

41

Therapists

144

Trainees

15

Seasonal Workers

4

Working Mothers

22

Remunerated youth

>50

Partners

>1000

Clients

45

Support Committees

International Antennas

American Friends
of SESOBEL

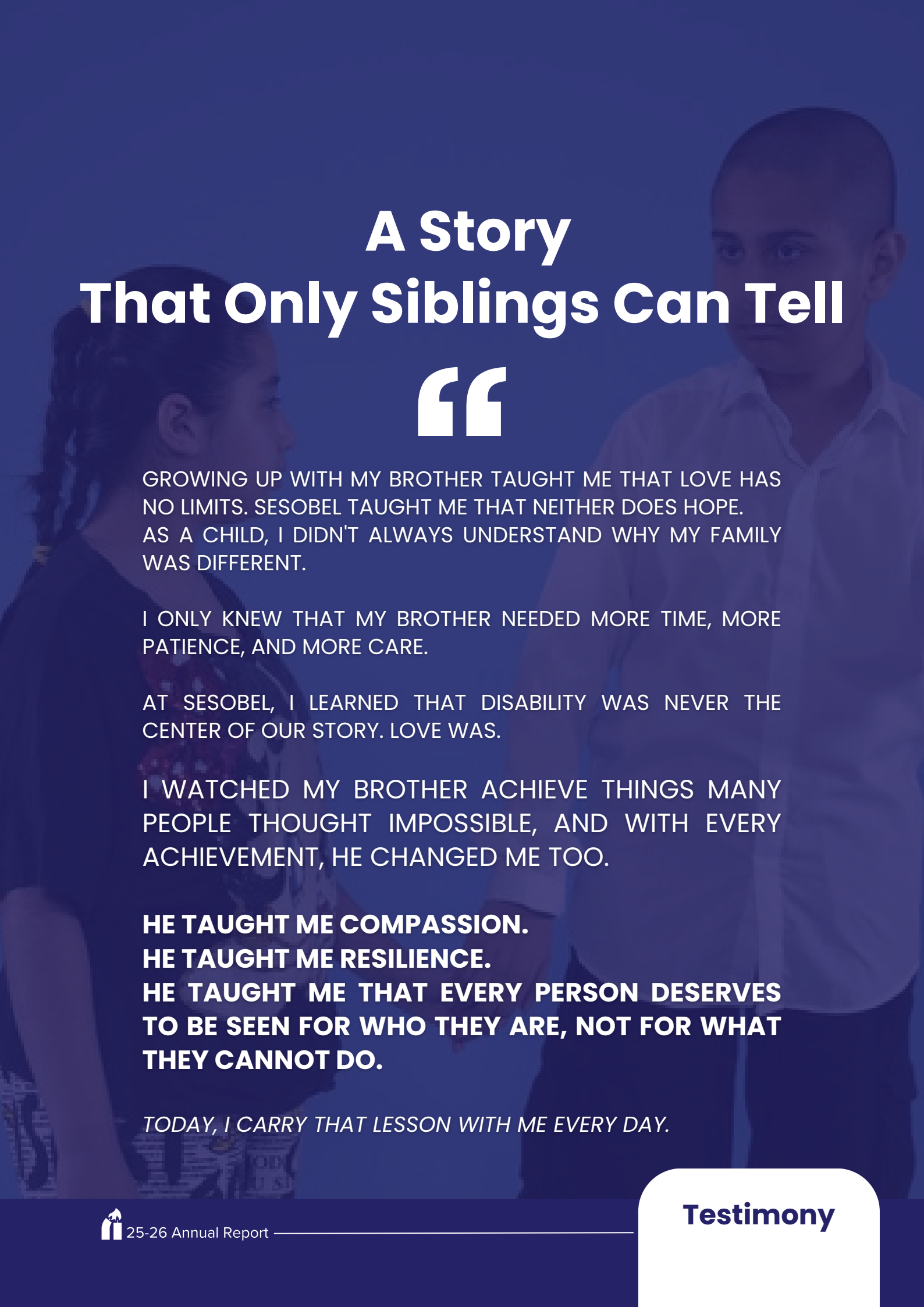
Les Amis de
SESOBEL France

Australian
Friends
of SESOBEL

To all our international and local partners and donors, whose generosity, faith, and love have been the heartbeat of SESOBEL,

Thank you for walking beside us, for believing in every child's worth, and for turning hope into a living reality year after year.



A young girl with braided hair and a young boy are looking at each other. The girl is on the left, wearing a dark shirt, and the boy is on the right, wearing a light-colored button-down shirt. They are both looking towards the center of the frame.

A Story That Only Siblings Can Tell

“

GROWING UP WITH MY BROTHER TAUGHT ME THAT LOVE HAS NO LIMITS. SESOBEL TAUGHT ME THAT NEITHER DOES HOPE. AS A CHILD, I DIDN'T ALWAYS UNDERSTAND WHY MY FAMILY WAS DIFFERENT.

I ONLY KNEW THAT MY BROTHER NEEDED MORE TIME, MORE PATIENCE, AND MORE CARE.

AT SESOBEL, I LEARNED THAT DISABILITY WAS NEVER THE CENTER OF OUR STORY. LOVE WAS.

I WATCHED MY BROTHER ACHIEVE THINGS MANY PEOPLE THOUGHT IMPOSSIBLE, AND WITH EVERY ACHIEVEMENT, HE CHANGED ME TOO.

**HE TAUGHT ME COMPASSION.
HE TAUGHT ME RESILIENCE.
HE TAUGHT ME THAT EVERY PERSON DESERVES
TO BE SEEN FOR WHO THEY ARE, NOT FOR WHAT
THEY CANNOT DO.**

TODAY, I CARRY THAT LESSON WITH ME EVERY DAY.



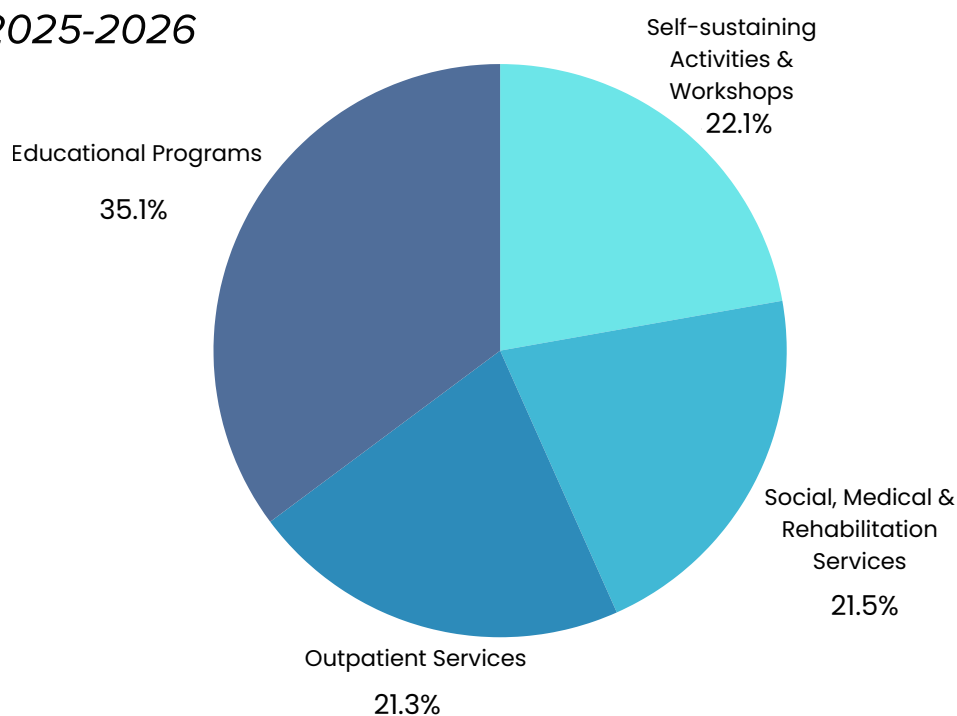
BUDGET

The budget of SESOBEL for the year 2025 – 2026 is **\$5,066,000** with a deficit of **\$632,451**.

70% of the budget are from private resources

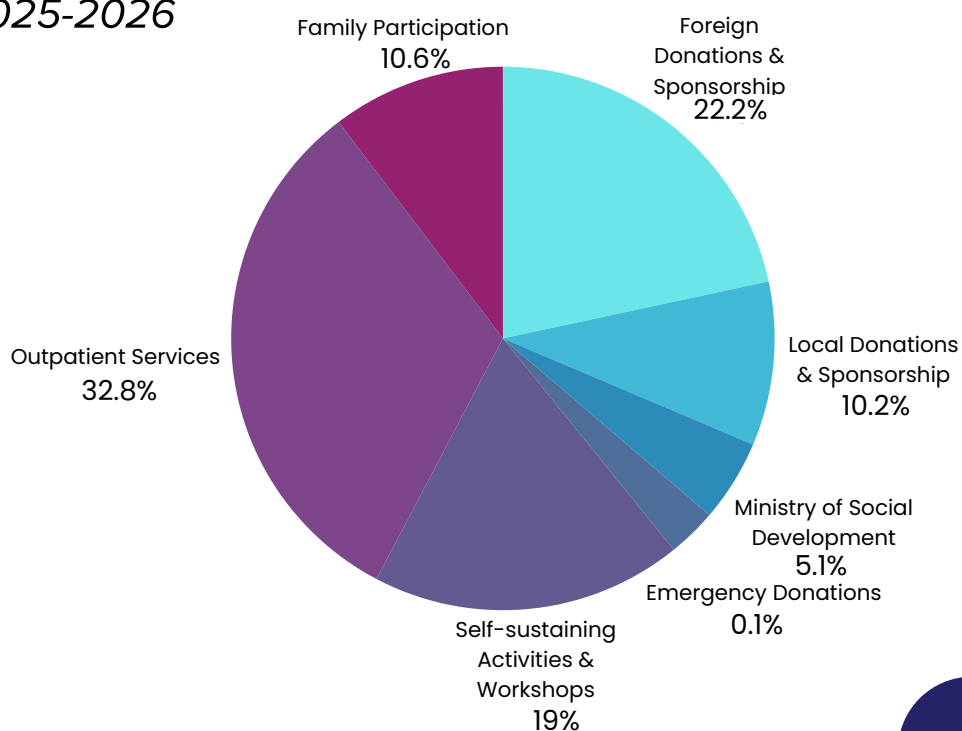
Expenditure

2025-2026



Resources

2025-2026



TOGETHER

WE CREATE POSSIBILITY

**At SESOBEL, we have learned one simple truth:
Every child carries extraordinary potential.**

What they need is not pity.

They need opportunities.

A community that believes in them.

And people who choose to walk beside them.

When you stand with a child, everything changes.

Your generosity becomes therapy.

It becomes education.

It becomes inclusion.

It becomes a family's strength during its hardest days.

Because behind every achievement is someone who believed it was possible.

For 50 years, hope has had many faces.

A child's first step.

A parent's first sigh of relief.

A sibling discovering they are not alone.

A community choosing dignity over difference.

Today, you can become part of that story

Believe in every child.

Believe in every family.

Believe in a future where everyone belongs.

Walk with SESOBEL. Build the next 50 years of hope.



**We Rely
On YOU!**

YOUR HELP IS VITAL

Together, we can give every child the dignity in care they deserve.

Because when you help a child, you help an entire family live in harmony despite disability.

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VOLUNTEER

EMAIL: VOLUNTEER@SESOBEL.ORG

CONTACT US

ST. 11 – P.O BOX: 551 / ZOUK MIKAEL, LEBANON
INFO@SESOBEL.ORG / WWW.SESOBEL.ORG / +961 9 235 435



SESOBEL treasures its autonomy and is not affiliated to any religious nor political entity. SESOBEL is engaged to abide by rigorous and transparent management practices: the finances of SESOBEL are regularly monitored by 2 auditing firms, the international Ernst & Young and the Cabinet Antoine Haddad in Lebanon.

